



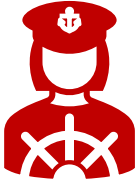
Welcome to Understanding the FAST Assessment for 5th grade Reading, Writing, Math and Science

PLEASE NOTE:

This is an informative session, NOT parent conference session.



COUGARS "SEAS" THE DAY
Students Engage in Academic Success



- What is the FAST Assessment?
- F.A.S.T stands for :
Florida Assessment of Student Thinking

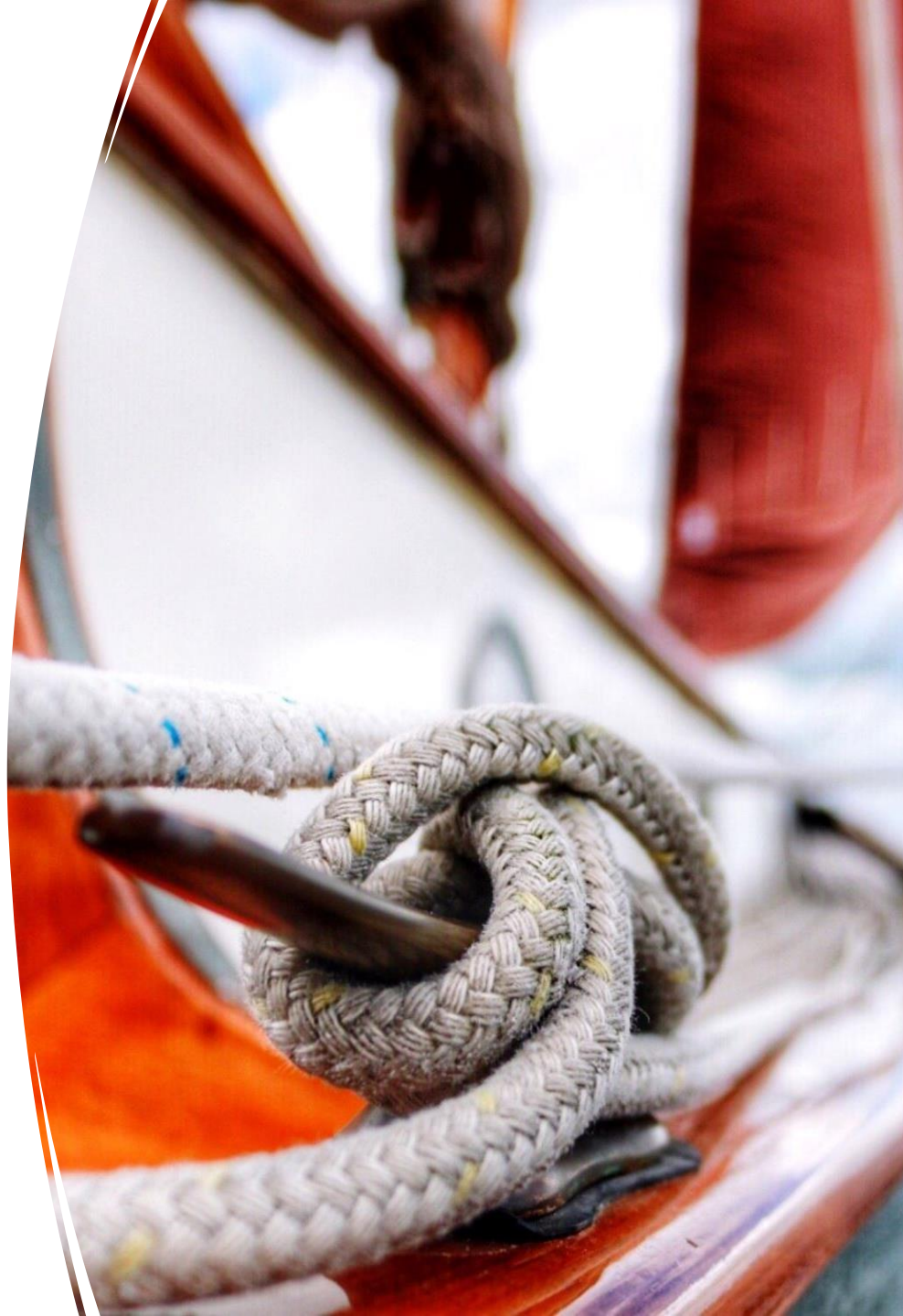
Website for practice tests and other items:

<https://flfast.org/>



Why is the FAST Assessment Important?

- Provides insight into your child's **academic strengths and needs**
- Helps teachers adjust instruction to better support students
- A tool for schools to ensure students are on track for success





What is Tested in Reading?

- Reading Prose and Poetry 25-25%**
- Reading Informational Text 25-35%**
- Reading Across Genres & Vocabulary 35-50%**

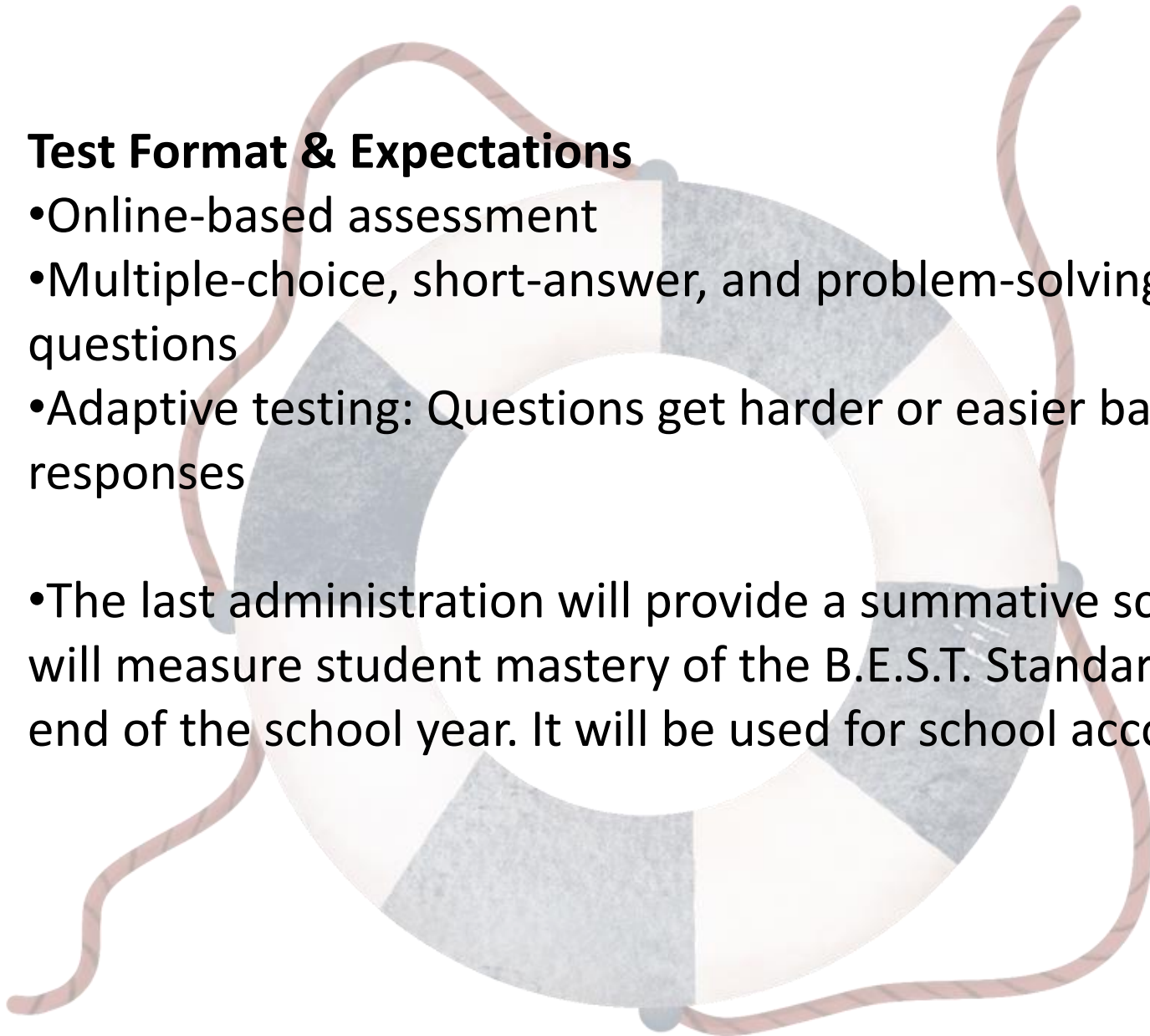
***Approximately 36-40 Total Number of Items
Plus 5 Field Test Items on PM3**

Kenwood Testing Date- Monday, May 12th



Test Format & Expectations

- Online-based assessment
- Multiple-choice, short-answer, and problem-solving questions
- Adaptive testing: Questions get harder or easier based on responses
- The last administration will provide a summative score that will measure student mastery of the B.E.S.T. Standards at the end of the school year. It will be used for school accountability.



What is Tested in Writing?

Argumentative/Expository

Example: Write an argumentative essay about whether schools should have a later start time.

- Communicating through Writing
- Vocabulary
- Reading Informational Text
- Cite Evidence
- Use Appropriate Format and Voice



***Scored and reported on a 12-point rubric**

Kenwood Testing Date- Friday, April 4th

What is tested in Science?

Life Science: Organization and Development of Living Organisms; Diversity and Evolution of Living Organisms; Interdependence.

Physical Science: Properties of and Changes in Matter; Forms of Energy; Energy Transfer and Transformations; Forces and Changes in Motion

Earth and Space Science: Earth in Space and Time; Earth Systems and Patterns

Nature of Science: The Practice of Science; Characteristics of Scientific Knowledge.

Kenwood Testing Date, Monday, May 19th

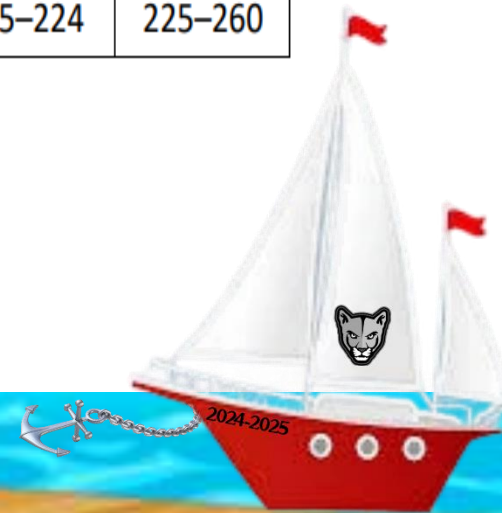


Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	On Grade Level: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Table 2. Grade-Level Assessment Scale Scores for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 5 Science	140–184	185–199	200–214	215–224	225–260
Grade 8 Science	140–184	185–202	203–214	215–224	225–260





Back



Next



Save



Pause



Line Reader



Zoom Out



Zoom In

5

GUEST, GUEST

Jenny measures the outside temperature as 16 degrees Celsius ($^{\circ}\text{C}$), 61 degrees Fahrenheit ($^{\circ}\text{F}$). She observes precipitation falling from the clouds in a solid form. What type of precipitation is Jenny **most likely** observing?

☐ A hail

☐ B rain

☐ C sleet

☐ D snow



What is tested in Math?

Number Sense and Operations with Whole Numbers 23-29%

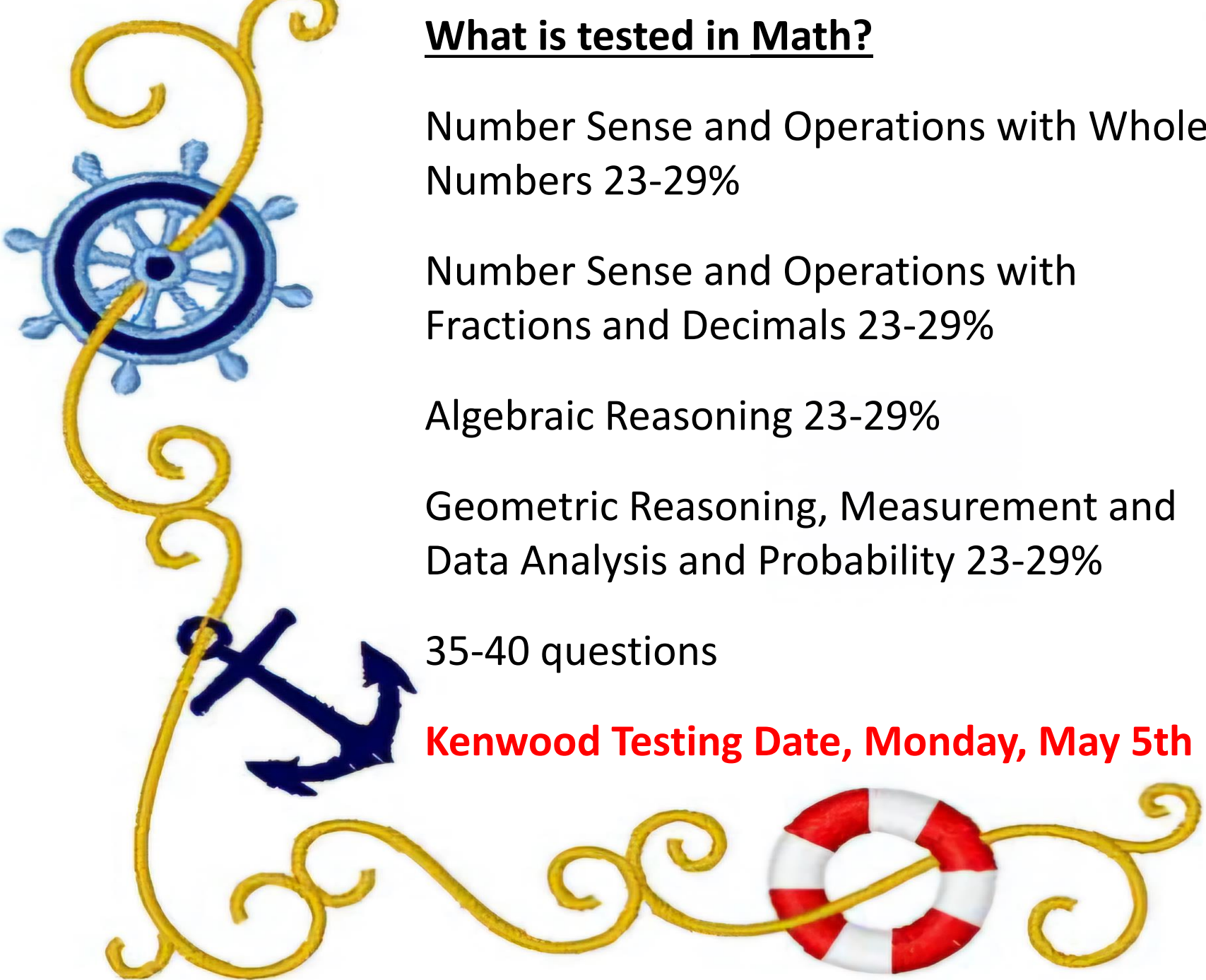
Number Sense and Operations with Fractions and Decimals 23-29%

Algebraic Reasoning 23-29%

Geometric Reasoning, Measurement and Data Analysis and Probability 23-29%

35-40 questions

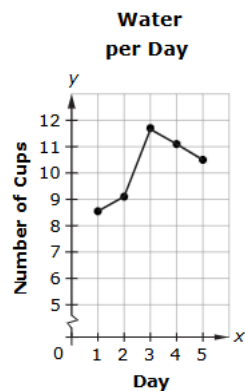
Kenwood Testing Date, Monday, May 5th



1

GUEST, GUEST

The graph shows the number of cups of water Beatrice drinks each day for five days.



**5th grade Math
Sample View of
Online Test**

How many cups of water does Beatrice drink on Day 4?

Ⓐ 11.8

Ⓑ 11.2

Ⓒ 10.5

Ⓓ 10.2



Achievement Levels



Well Below Grade Level:

Highly likely to need substantial support for the next grade/course

Below Grade Level:

Likely to need substantial support for the next grade/ course

On Grade Level:

May need additional support for the next grade/ course

Proficient:

Likely to excel in the next grade/ course

Exemplary:

Highly likely to excel in the next grade/ course

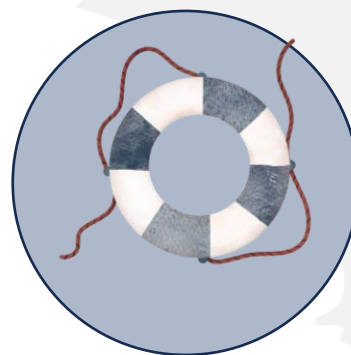


Table 1. B.E.S.T. Scale Score Ranges for Each Achievement Level on FAST Assessments

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	140–185	186–200	201–212	213–224	225–260
Grade 4 ELA Reading	154–198	199–212	213–223	224–236	237–270
Grade 5 ELA Reading	160–205	206–221	222–231	232–245	246–279
Grade 6 ELA Reading	161–208	209–224	225–236	237–249	250–284
Grade 7 ELA Reading	165–214	215–231	232–241	242–256	257–292
Grade 8 ELA Reading	169–219	220–237	238–250	251–261	262–300
Grade 9 ELA Reading	174–223	224–241	242–253	254–266	267–303
Grade 10 ELA Reading	179–229	230–246	247–257	258–270	271–308
ELA Reading Retake	179–229	230–246	247–257	258–270	271–308
Grade 3 Mathematics	140–182	183–197	198–208	209–224	225–260
Grade 4 Mathematics	155–199	200–210	211–220	221–237	238–273
Grade 5 Mathematics	158–206	207–221	222–233	234–245	246–285
Grade 6 Mathematics	168–212	213–228	229–238	239–253	254–287
Grade 7 Mathematics	175–222	223–234	235–246	247–257	258–288
Grade 8 Mathematics	183–226	227–243	244–253	254–262	263–291

How Can Parents Help at Home?

- Get a good night's sleep
- Eat a healthy breakfast
- On-time attendance daily
- Think positive
- Use your strategies learned on the day of test.
- Work on I-Ready lessons (Reading and Math)
- Stay focused on the task in front of you
- Encourage them to read!



*Thank you
for coming
to
Parent Data Night*

*"Understanding the FAST Assessment
for 5th grade
Reading, Writing, Math and Science"*