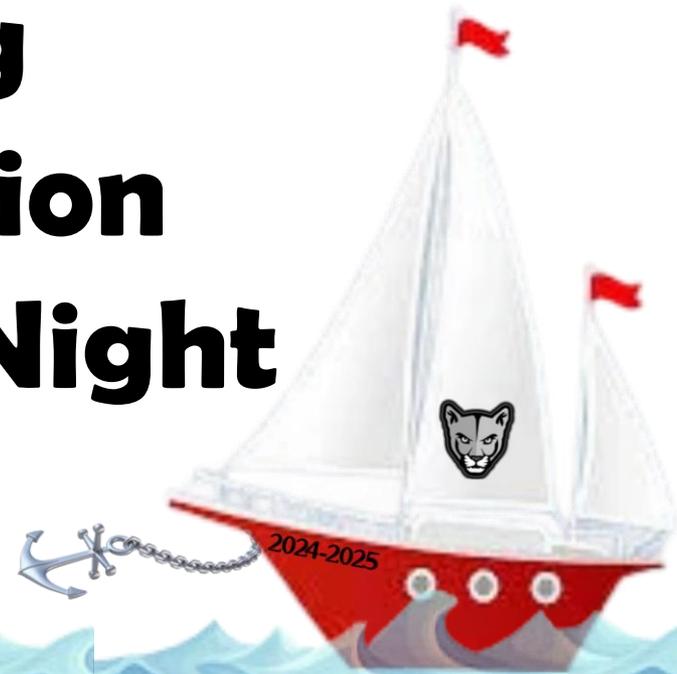




# Welcome to 3<sup>rd</sup> Grade Testing Information and Data Night

Presented by:  
Mabel Carratala  
Rachelle Coca  
Francie Diaz  
Mayte Robles  
Donna Serrano



COUGARS "SEAS" THE DAY  
Students Engage in Academic Success



# F.A.S.T. Testing Information

## F.A.S.T. - Florida Assessment of Student Thinking

- Computer Adaptive Test
- Administered 3 times: PM1, PM2, and **PM3**

### PM3 Test Dates:

Math – Friday, May 2

Reading – Tuesday, May 13

Consistent  
**ATTENDANCE** is  
vital for students'  
success.

Achievement Levels				
				
<b>Well Below Grade Level:</b> Highly likely to need substantial support for the next grade/course	<b>Below Grade Level:</b> Likely to need substantial support for the next grade/ course	<b>On Grade Level:</b> May need additional support for the next grade/ course	<b>Proficient:</b> Likely to excel in the next grade/ course	<b>Exemplary:</b> Highly likely to excel in the next grade/ course

# F.A.S.T. - ELA

## Reading

Session Duration:

36 to 40 questions

120 minutes\*

\*Additional time as needed and according to EP / IEP / LEP Plan accommodations.

Reporting Categories & Benchmarks:

Reading Prose & Poetry:

- Literary Elements
- Theme
- Perspective & Point of View

Reading Informational Text:

- Structure
- Central Idea
- Purpose & Perspective
- Argument

Reading Across Genres & Vocabulary:

- Interpreting Figurative Language
- Paraphrasing & Summarizing
- Comparative Reading
- Morphology
- Context & Connotation





# F.A.S.T. - Math

## Session Duration:

35 to 40 questions

100 minutes\*

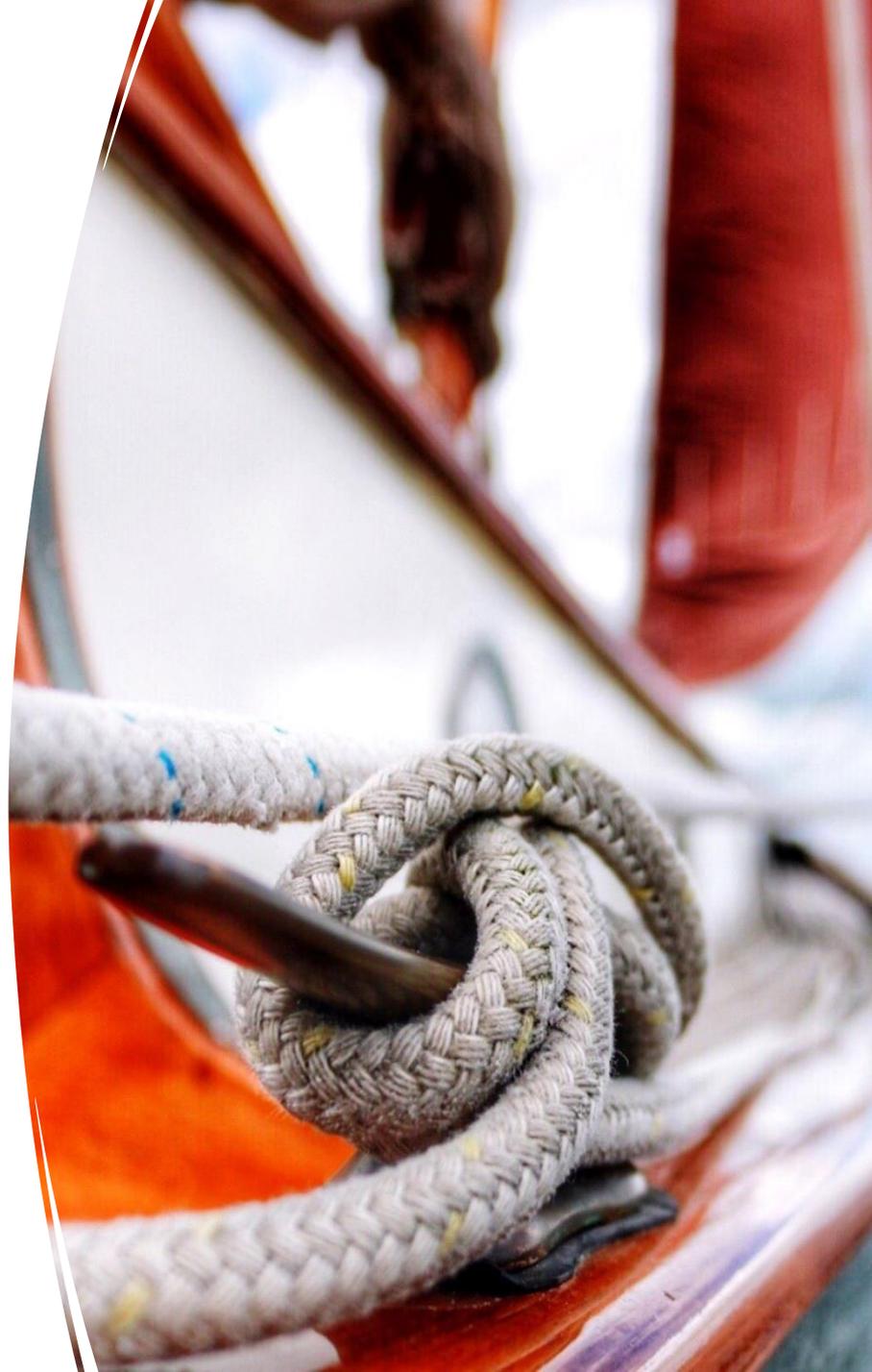
\*Additional time as needed and according to EP / IEP / LEP Plan accommodations.

## Reporting Categories:

- Number Sense & Additive Reasoning
- Number Sense & Multiplicative Reasoning
- Fractional Reasoning
- Geometric Reasoning, Measurement, and Data Analysis & Probability

# i-Ready Instructional Lessons

- Reading & Math Diagnostics for Placement
- Individual "My Path" lessons for individual students
- Teacher assigned for practice-aligned to current class instruction (may be graded)



# iReady

Administration runs reports each Monday!

Expectations are :

- 100% of students participating
- 50 minutes or more each week
- 75% passing rate
- minimum of 2 lessons

(Please keep in mind, iReady is an alternate means of promoting to 4th grade.)





# Requirements for Promotion

1. Passing Grades "D" or above in Reading and Math
2. Level 2 or above on FAST Reading



### Achievement Levels



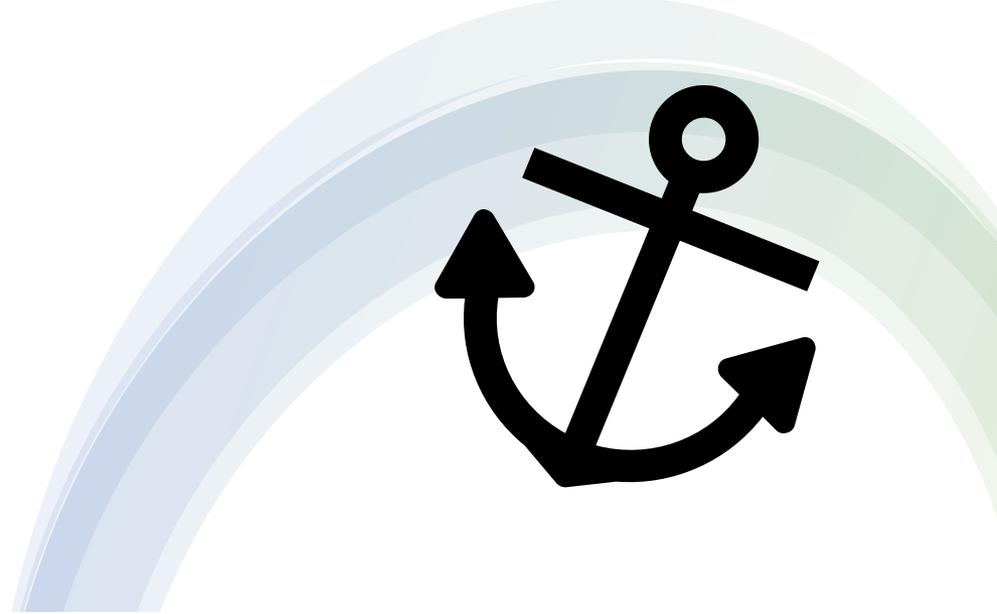
**Well Below Grade Level:**  
Highly likely to need substantial support for the next grade/course

**Below Grade Level:**  
Likely to need substantial support for the next grade/ course

**On Grade Level:**  
May need additional support for the next grade/ course

**Proficient:**  
Likely to excel in the next grade/ course

**Exemplary:**  
Highly likely to excel in the next grade/ course



**Table 1. B.E.S.T. Scale Score Ranges for Each Achievement Level on FAST Assessments**

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	140–185	186–200	201–212	213–224	225–260
Grade 4 ELA Reading	154–198	199–212	213–223	224–236	237–270
Grade 5 ELA Reading	160–205	206–221	222–231	232–245	246–279
Grade 6 ELA Reading	161–208	209–224	225–236	237–249	250–284
Grade 7 ELA Reading	165–214	215–231	232–241	242–256	257–292
Grade 8 ELA Reading	169–219	220–237	238–250	251–261	262–300
Grade 9 ELA Reading	174–223	224–241	242–253	254–266	267–303
Grade 10 ELA Reading	179–229	230–246	247–257	258–270	271–308
ELA Reading Retake	179–229	230–246	247–257	258–270	271–308
Grade 3 Mathematics	140–182	183–197	198–208	209–224	225–260
Grade 4 Mathematics	155–199	200–210	211–220	221–237	238–273
Grade 5 Mathematics	158–206	207–221	222–233	234–245	246–285
Grade 6 Mathematics	168–212	213–228	229–238	239–253	254–287
Grade 7 Mathematics	175–222	223–234	235–246	247–257	258–288
Grade 8 Mathematics	183–226	227–243	244–253	254–262	263–291

# Alternate Assessments

1. FAST - (Florida Assessment of Student Thinking)

2. Portfolio Assessment (Began in January)

- \*All students must take the Portfolio Assessment.

- \*It is a series of 14 passages and 2 supplemental passages.

- \*Every week students complete 1 passage.

- \*Each passage does not stand alone, and students need to pass each benchmark to successfully pass the Portfolio Assessment.



# Portfolio Assessment Score Sheet



2024-2025 Score Summary Sheet  
Grade 3 Student Reading Portfolio

Student's Name: John Doe Student's ID Number: \_\_\_\_\_ School's Name and Number: Kenwood K-8

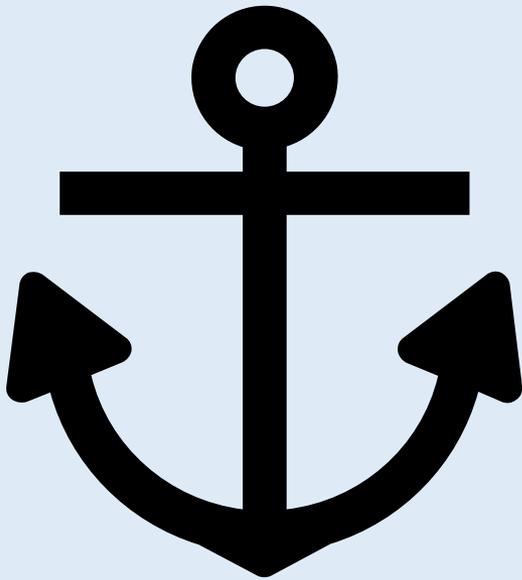
2024-2025	S.E.S.T. Benchmark	In the Saddle		A Ham for Benito Dog Days		The Old Turtle How the Fox Sold Fire		Forever Friends Missing Maya Already		On My Own Buddies		For My Cat Although the Crow Is Dark as Night		Surprising Myself My Growing Hobby		The Mighty Maya		One Tough School		The Screech Owl		The Saga of Iceland		The Brave Guide Justice for All		Painted Dessert Ancient Buffalo		For Sure! American Buffalo		Total Number of Acceptable Demonstrations Pg. 1 and 2
		QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD	QU	AD			
Prose and Poetry	Lit Elements 3.R.1.1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	6	
	Theme 3.R.1.2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	5	
	Perspective 3.R.1.3		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	5	
	Poetry 3.R.1.4		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	7	
Across Genre and Vocabulary	Fig Lang 3.R.3.1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	7	
	Summarizing 3.R.3.2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	7	
	Comparative 3.R.3.3		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	7	
	Morphology 3.V.1.2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	5	
Informational Text	Context 3.V.1.3		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	5	
	Structure 3.R.2.1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	6	
	Central Idea 3.R.2.2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	6	
	Purpose 3.R.2.3		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	6	
Argument 3.R.2.4		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	6	

Directions: This form must be completed for each student who will be recommended for promotion based on the portfolio. Each time the student's response is an acceptable demonstration, place a ✓ in the "AD" column for the standard. In the "Number of Acceptable Demonstrations" column, write in the total number of acceptable demonstrations across all the passages for the particular benchmark. Complete pages 1 and 2 of this form. The "Number of Acceptable Demonstrations" column on page 1 must reflect demonstrations from page 2 as directed. Please note that partial credit .50 may be applied to Part A/B questions. Please refer to the program guide for scoring.

This is only an example !!

# Alternate Assessments

If a student is unable to master the 3rd grade benchmarks, they will still have 3 more opportunities.



1. i-Ready  
(Passing Score is still to be determined.)
2. Summer School
3. i-Ready

Students have a total of 5 opportunities to pass to the 4th grade.

# Available Reading Practice

<https://flfast.org/>

Reading Sample:

The screenshot displays the FLFAST.org reading practice interface. On the left, a passage titled "Passage 1: The Wild Side of Pet Cats" by Jo Waters is shown. The passage includes sections on "Was Your Pet Once Wild?", "Popular Pets", "Cat Habitats", and "Pet Habitats". On the right, a question is displayed: "What is the purpose of the **Cat Habitats** and **Pet Habitats** sections in Passage 1?". The question has four multiple-choice options: (A) to tell the history of different types of animals, (B) to describe problems that cats face and give solutions, (C) to explain why certain animals travel together in large groups, and (D) to compare and contrast different types of living spaces for cats. The interface also features navigation buttons at the top and a progress indicator at the top right.

**Passage 1: The Wild Side of Pet Cats**  
by Jo Waters

**Was Your Pet Once Wild?**

1 Did you know that your pet cat is closely related to wild animals? Finding out more about your pet cat's wild **ancestors** will help you give it a better life. . . .

**Popular Pets**

2 Cats can be kept in almost any home and they can be great companions. Although cats do not need walking, like dogs, they do need plenty of space to exercise. They also need regular care and special food.

3 Cats are very popular pets. In the United States, more people keep cats than dogs. . . .

**Cat Habitats**

4 Wild cats make their homes in different places. Most cheetahs live on the open plains, where they can run and hunt prey. Panthers and tigers live in jungles and forests. They are very good at climbing trees.

5 Smaller cats like cougars can live in mountains, swamps, pine forests, and even deserts.

**Pet Habitats**

6 A pet cat's habitat is its owner's home. Your cat still has the **instinct** to go out and hunt. Traffic and other animals can make this

**1**

GUEST, GUEST

What is the purpose of the **Cat Habitats** and **Pet Habitats** sections in Passage 1?

(A) to tell the history of different types of animals

(B) to describe problems that cats face and give solutions

(C) to explain why certain animals travel together in large groups

(D) to compare and contrast different types of living spaces for cats

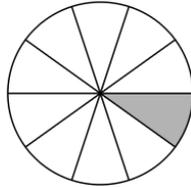
# Available Math Practice

1

GUEST, GUEST



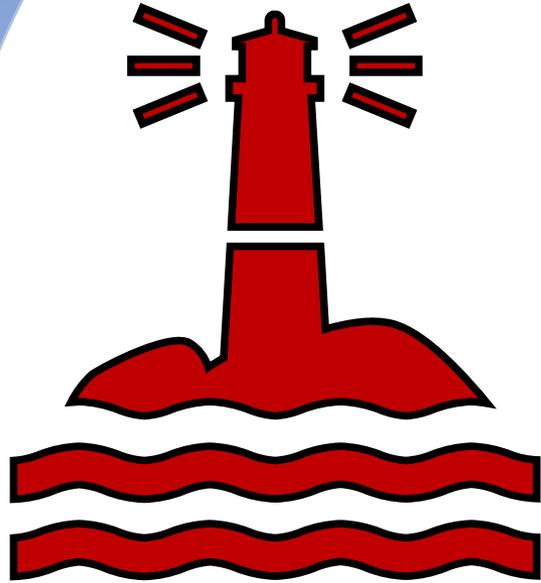
A circle with one part shaded is shown.



Create a fraction that represents the shaded part of the circle.

←	→	↶	↷	✖
1	2	3		
4	5	6		
7	8	9		
0	$\frac{\square}{\square}$			



**Thank you for  
joining us!**

**If you have further  
questions or concerns,  
please schedule a  
conference with your  
child's teacher.**